

InSight

A Journal of Scholarly Teaching

Peer Review Form

Manuscript Title:	
Manuscript Code:	
Manuscript Review Due Date:	

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
Relevance					
Significance					
Practical Utility					
Originality					
Scholarship of teaching and learning					
Generalizability to a range of disciplines					
Clarity					

Recommendation:

Accept/Accept pending revisions	
Revise and resubmit	
Reject	

Comments to the author: