

InSight

A Journal of Scholarly Teaching

Peer Review Form

Manuscript Title:	
Manuscript Code:	
Manuscript Review Due Date:	

Evaluation Dimensions	unacceptable							satisfactory							excellent						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Relevance																					
Significance																					
Practical Utility																					
Originality																					
Scholarship of teaching and learning																					
Generalizability to a range of disciplines																					
Clarity																					

Recommendation:

Reject	
Revise and Resubmit	
Accept Pending Revisions	
Accept	

Comments and Suggestions: